

## LIFE CURRICULUM CONTENT

Year Group	Topic	Learning outcomes
7	<p style="text-align: center;"><b>Decisions-Decisions?</b></p> <p>Developing skills and aspirations. Careers, teamwork and enterprise skills and raising aspirations.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Explain a variety of factors that influence decisions, including the economy. Explain the process of decision-making and develop skills to source and analyse reliable information.</li> <li>• Consider the consequences of any decisions I might make. This includes for myself, as well as for others and the economy.</li> <li>• Explain the benefits of saving, borrowing and protecting money and recognise a scam and how to avoid it.</li> <li>• Recall the top personal skills employers look for which are essential for success.</li> <li>• Identify the skills and attributes that employers value.</li> <li>• Identify and apply the skills of team working.</li> <li>• Explain how I already demonstrate these skills.</li> <li>• Evaluate how I can build on these skills and adapt them to a workplace setting.</li> <li>• Recognise three key elements of my personality.</li> <li>• Identify ways of building an accurate self-image that can guide successful careers choices.</li> <li>• Explain how different job roles require a range of skills, interests and personality traits.</li> </ul>
8	<p style="text-align: center;"><b>My Choices</b></p> <p>Community and careers. Equality of opportunity in careers and life choices and different types and patterns of work.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Demonstrate how to set realistic yet ambitious targets and goals.</li> <li>• Describe the benefits of setting ambitious goals and being open to opportunities in all aspects of life.</li> <li>• Explain about routes into work, training and other vocational and academic opportunities and progression routes.</li> <li>• Recognise and challenge stereotypes and family or cultural expectations that may limit aspirations.</li> <li>• Identify and explain different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work.</li> <li>• Explain about different work roles and career pathways, including clarifying my own early aspirations</li> <li>• Describe the impact of stereotypes, prejudice and discrimination on individuals and relationships.</li> <li>• Explain about the unacceptability of prejudice-based language and behaviour, offline and online, including sexism, homophobia, biphobia, transphobia, racism, ableism and faith-based prejudice.</li> </ul>

<p>9</p>	<p><b>What makes me employable?</b></p> <p>Employability skills. Employability and online presence.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Describe the benefits of setting ambitious goals and being open to opportunities in all aspects of life.</li> <li>• Identify strengths, interests, skills, qualities and values and how to develop them.</li> <li>• Identify the skills and attributes that employers value.</li> <li>• Identify the skills and qualities required to engage in enterprise.</li> <li>• Explain about routes into work, training and other vocational and academic opportunities and progression routes.</li> <li>• Manage emotions in relation to future employment.</li> <li>• Establish personal values and clear boundaries around aspects of life that I want to remain private; strategies to safely manage personal information and images online, including on social media.</li> <li>• Explain how the way people present themselves online can have positive and negative impacts on them.</li> <li>• Describe how to respond appropriately when things go wrong online, including confidently accessing support, reporting to authorities and platforms.</li> <li>• Explain how to safely and responsibly form, maintain and manage positive relationships, including online.</li> <li>• Identify the qualities and behaviours I should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, including online).</li> </ul>
<p>10</p>	<p><b>World of Work</b></p> <p>Work experience. Preparation for and evaluation of work and readiness for work</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Challenge stereotypes about particular career pathways, maintain high aspirations for the future and embrace new opportunities</li> <li>• Explain about the labour market, local, national and international employment opportunities. Describe about employment sectors and types and changing patterns of employment.</li> <li>• Develop my career identity, including values in relation to work and how to maximise my chances when applying for education or employment opportunities. Accurately assess areas of strength and development and where appropriate act upon feedback.</li> <li>• Evaluate and further develop study and employability skills.</li> <li>• Explain how strengths, interests, skills and qualities are changing and how these relate to future career choices and employability.</li> <li>• Describe the benefits and challenges of cultivating career opportunities online.</li> <li>• Develop strategies to manage my online presence and its impact on career opportunities.</li> <li>• Describe the skills and attributes to manage rights and responsibilities at work including health and safety procedures.</li> </ul>

		<ul style="list-style-type: none"> <li>• Explain about the unacceptability and illegality of discrimination and harassment in the workplace and how to challenge it.</li> <li>• Evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts.</li> </ul>
11	<p><b>Look Ahead!</b></p> <p>Next steps, application processes and skills for further education, employment and career progression.</p>	<p>I can</p> <ul style="list-style-type: none"> <li>• Evaluate and further develop my study and employability skills.</li> <li>• Evaluate my own personal strengths and areas for development and use this to inform goal setting.</li> <li>• Identify strengths, interests, skills and qualities are changing and how these relate to future career choices and employability.</li> <li>• Explain about the range of opportunities available for career progression, including in education, training and employment.</li> <li>• Explain about the information, advice and guidance available to me on next steps and careers; how to access appropriate support and opportunities.</li> <li>• Explain about the labour market, local, national and international employment opportunities.</li> <li>• Explain about employment sectors and types and changing patterns of employment.</li> <li>• Describe the benefits and challenges of cultivating career opportunities online.</li> <li>• Describe strategies to manage online presence and its impact on career opportunities.</li> <li>• Evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts.</li> </ul>